



Success in a changing world.



**Eastlands Primary School** 

**Termly Learning Conferences** 

**Guidance for Parent/Carers** 



Why Termly Learning Conferences (TLCs)?

The Government, Ofsted and leading educators are emphasising the need for a more personalised approach to learning.

The TLC is one of our key strategies in putting more emphasis upon you and your child's involvement in the conversation about their learning.

This gives your child more involvement, participation and awareness in their own learning journey, which is seen as being at the heart of personalised learning.

Termly Learning Conferences, or 'TLCs', are a three-way conversation about the progress and learning of your child. They are a fantastic opportunity to find out about your child's learning from both your child and their teachers.

TLCs are inclusive in nature and designed to be used with all students. Developing their language of learning takes children time and, as you see your child grow throughout the school, you will also see them develop and refine this valuable skill.

We believe, and research supports, those children who understand themselves as learners will make better progress and achieve more.

TLC have therefore been carefully planned so that the emphasis is around developing a shared language for learning between pupils, their teachers and parents/carers.

As such, the TLC is designed to go beyond a purely 'academic' review of standards and progress, as it also provides an opportunity to identify factors which help or hinder progress and achievement.

Parents

When teachers and parents work together, students can reach for the stars!

TLCs enable parents and carers to support their children's progress by ensuring that they are informed about the learning skills that are being taught and developed at Eastlands Primary School and plan ways in which those skills can be practised and nurtured outside the school environment.

As a result parents/carers are better informed about how they can support their children's learning. Therefore TLCs complement and nurture a helpful partnership with parents/carers.

#### **Pupils**

Your son's or daughter's learning will not only be the focus of the discussion but they will also be expected to contribute to the TLC by explaining their thoughts and feelings upon their progress.

They may share their successes and their difficulties.

This process will help in giving your child real ownership of their learning. The TLC will last for 10-15 minutes.

#### Parents / Carers

The more involved you are with your child in discussing their learning and how they are doing, the more supported and encouraged they will feel to progress their learning. Don't worry about subject knowledge. This discussion is about celebrating and discussing some of the processes of learning like:

- motivation.
- having a go,
- trial and error,
- \* know what success look like.

## As a parent /carer what do I say?

# Ask questions like:

- > "Tell me how you did that?"
- "What have you liked about this most?"
- "Can you explain this?"

Use praise genuinely and linked to themes being discussed like:

- > "I think you have worked really well on your writing" and,
- "That's a great effort at getting your calculations right"

To find out how you help and support ask:

- > "What can we do (together) to help you more?"
- > "Do you have a good learning space at home?"
- "What could make learning at home better?"

Remember to show that you are listening when your child is speaking.

## Frequently Asked Questions

1. Do I need to attend TLCs?

Yes please. Our experience and feedback shows that the more parents/carers are involved in and understand how well their children are doing, the better they do!

2. What if I miss a TLC?

In cases of emergency, every effort will be made by the school to rearrange it, subject to teacher's time.

3. What if I want to speak to the teacher on my own?

Additional appointments may be made if you have something private to share with the teacher, otherwise it is hoped that everything can be shared with your child.

4. My child has special needs; will this be different for him/her?

It shouldn't be. TLCs comply with SEN regulations. However you may need an additional appointment so that other professionals can attend