

School Behaviour Objectives:

- Promote good behaviour, self-esteem, self-discipline, proper regard for authority and positive relationships based on mutual respect
- Prevent bullying and prejudice and therefore providing a safe environment free from disruption, violence, bullying and any form of harassment
- Contributing to a socially cohesive community
- Enabling effective teaching and learning to take place.
- Ensuring equality and fairness of treatment for all;
- Encouraging consistency of response to both positive and negative behaviour;
- Encouraging a positive relationship with parents and carers to develop a shared approach, involving them in the implementation of the school's policy and associated procedures.

Expectations

➤ **Staff and volunteers:-**

- Implementing the behaviour policy consistently
- Modelling positive behaviour
- Providing a personalised approach to the specific behavioural needs of particular pupils
- Recording behaviour incidents

➤ **Parents** are expected to:

- Support their child in adhering to the pupil code of conduct by signing the Home School agreement
- Inform the school of any changes in circumstances that may affect their child's behaviour
- Discuss any behavioural concerns with the class teacher promptly.
- Parents and carers are expected to take responsibility for the behaviour of their child both inside and outside the school.

➤ **Pupils** are expected to:

- Behave in an orderly and self - regulate
- Show respect to members of staff and each other
- In class, make it possible for all pupils to learn
- Move quietly around the school
- Treat the school buildings and school property with respect
- Wear the correct uniform at all times
- Accept sanctions when given
- Refrain from behaving in a way that brings the school into disrepute, including when outside school

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Eastlands Primary School Behaviour Policy

Aims:

- Provide a consistent approach to behaviour management
- Define what we consider to be unacceptable behaviour, including bullying
- Outline how pupils are expected to behave
- Summarise the roles and responsibilities of different people in the school community with regards to behaviour management
- Outline our system of rewards and sanctions

Legal requirements:-

- [Behaviour and discipline in schools](#)
- [Searching, screening and confiscation at school](#)
- [The Equality Act 2010](#)
- [Use of reasonable force in school](#)
- [Supporting pupils with medical conditions at school](#)
- [School Standards and Framework Act 1998](#)
- [School Discipline \(Pupil Exclusions and Reviews\) \(England\) Regulations 2012](#)
- [The Education \(Independent School Standards\) \(England\) \(Amendment\) Regulations 2014](#)

Definitions

Examples of Inappropriate /unacceptable behaviour is defined as:

- Disruption in lessons, between lessons, and at break and lunchtimes
- Not listening to adults
- Non-completion of classwork
- Poor attitude to learning and others

Serious unacceptable behaviour is defined as:

- Repeated breaches of the school rules
- Bullying
- Physical assault
- Vandalism
- Theft
- Fighting
- Racist, sexist, homophobic or discriminatory behaviour
- Possession of any prohibited items.

Bullying is defined as the repetitive, intentional harming of one person or group by another person or group, where the relationship involves an imbalance of power.

Bullying is, therefore:

- ❖ Deliberately hurtful
- ❖ Repeated, often over a period of time
- ❖ Difficult to defend against



Type of bullying	Definition
Emotional	Being unfriendly, excluding, tormenting
Physical	Hitting, kicking, pushing, taking another's belongings, any use of violence
Racial	Racial taunts, graffiti, gestures, racist names Recording and Reporting Racist Incidents Guidance
Sexual	Unwanted physical contact or sexually abusive comments. Homophobic because of, or focusing on the issue of sexuality
Direct or indirect verbal	Name-calling, sarcasm, spreading rumours, teasing
Cyber-bullying	Bullying that takes place online, such as through social networking sites, messaging apps or gaming sites

At Eastlands Primary We are less about fixed, prescribed rules but more about promoting understanding of what it is to be a decent individual, working together within a community. Therefore, every child and adult in Eastlands behaves in a way which respects the overarching value that:

'Everyone has the right to feel safe'

We aim to achieve as much consistency as possible for children, in terms of expectations and consequences but we all bear in mind that:

'To treat people equally, sometimes we have to treat them differently'

